



Бекітемін:

Мектеп директоры

А.Г. Абдуалова

«15» 08 2024ж.

Келісемін:

Мектептің оқу ісі

Жөніндегі орынбасары

Ж.Қ. Жетпісбаева

«18» 08 2024ж.

ӘБ

Отырысында қаралды:

ӘБ жетекшісі

А.С.Оспанова

Хаттама №1

«15» 08 2024ж.

Ерекше білім беруді қажет ететін оқушыларға арналған

КҮНТІЗБЕЛІК-ТАҚЫРЫПТЫҚ ЖОСПАР

2023-2024 оқу жылы

Мұғалім: Жайсанова Камила Талғатовна

Пәні: Шетел тілі

Сыныбы: 4«Ә», «Б», «В»

Calendar Thematic Plan for grade 4
within the framework of updating the secondary education content
2023-2024 academic year

№	Units	Theme	Learning objectives	Hours	Date	Notes
3^d term 20 hours						
33	Unit 5: Hot and Cold	Weather 1	4.1.9.1 recognize dictated words within a limited range of general and educational topics;	1	8.01	Угварис тавариллаа оролгоор.
34		Weather 2	4.2.1.1 make simple statements about yourself within a wider range of general and educational topics;	1	11.01	Угварилуу тавариллаа оролгоор.
35		Volcanoes	4.5.10.1 use the forms of the present long time, including short answers and abbreviations to describe the actions taking place at the moment and future arrangements for drawing up short instructions on general topics, use the form to describe common actions;	1	15.01	Үүи дээрмээс дорнодог хэргэн, манайрмалар оролгоор.
36		Volcanoes	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	18.01	Угвариги угварилуу тавариллаа оролгоор.
37		Snow and ice	4.2.2.1 ask questions to identify existing and past experience within a wider range of general and educational topics;	1	22.01	Үүи дээрмээс манайр-уа оролгоор.
38		Snow and ice	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics;	1	25.01	Дээрмэр агвар мавтар агвар мавган мавилеги.
39		Revision (Check Point 5) Summative assessment for the unit «Hot and Cold»	4.3.6.1 deal with some support for some specific information and details in short, simple texts on a wide range of general and some educational topics;	1	29.01	Угвармээс агварилуу агварилуу мавилеги, манайрмалар оролгоор.

40	Unit 6: Healthy world	Healthy bodies 1	4.2.5.1 clearly pronounce more words, short phrases and simple sentences;	1	1.02	Կարողանալ արտահայտել հստակ օգտագործելով բառերը.
41		Healthy bodies 2	4.5.12.1 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, start using simple adverbs of the manner well, badly, use basic adverbs with the common -ly suffix to describe actions;	1	5.02	ժամանակը շատ քիչ օգտագործելով հաճախակի, երբեք, միշտ, հաճախ, երբեք ոչ, վատ, օգտագործելով հիմնական բառերը.
42		Healthy snacks	4.2.6.1 exchange replicas in small dialogues on a wider range of topics;	1	8.02	Նվազեցնել բառերը և օգտագործել.
43		Healthy food	4.4.2.1 use continuous writing when performing a limited range of written tasks;	1	12.02	Դասարանում կատարելով լիարժեք պատճեններ օգտագործելով բառերը.
44		Save our animals 1	4.2.7.1 use a larger number of words, phrases and sentences when discussing in pairs, groups and the whole class;	1	15.02	Կարողանալ օգտագործել բառերը և օգտագործել.
45		Save our animals 2	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics;	1	19.02	Հստակ մեղմաբար օգտագործելով հիմնական բառերը.
46		Help the planet 1	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	22.02	Հստակ օգտագործելով հիմնական բառերը.
47		Help the planet 2	4.2.4.1 answer questions within a wider range of general and educational topics;	1	26.02	Կարողանալ օգտագործել.
48		Healthy food	4.2.8.1 talk about what you like and what you don't like;	1	29.02	
49		The Town with Lazy People Summative Assessment Unit 6	4.5.8.1 use the imperative mood (affirmative and negative forms) to compose short instructions on a wider range of familiar topics	1	4.03	
50		Endangered Animals	4.5.3.1 use adjectives and possessive pronouns when describing and comparing subjects within for a wider range of general and educational topics, use simple	1	7.03	